

2nd Grade ELA Choice Board

Story Elements

Choose an appropriate fiction book on Raz. Draw a story map on a piece of paper with a box for character, setting, problem, and solution. Fill in the boxes using the story you read. Make sure you identify the problem and solution, and include a detail for each.

Story Structure

Choose an appropriate fiction book on Raz. Draw 2-column notes to write about the beginning, middle, end.
Remember:
Beginning: Introduces the characters, setting, plot
Middle: Identifies the problem and key details
End: Explains how the problem was solved, including key details

Central Message

Listen to [The Fox and The Crow](#), one of Aesop's Fables.
What was the moral, or lesson, of the story?
What did this lesson teach you?

Ask and Answer Questions

Choose an appropriate fiction book on Raz. Draw 2-column notes to ask and answer 5 questions using who, what, when, where, why, or how. Make sure your information comes directly from the text.

2 Column Notes	
Topic: _____	
Main Idea or Vocabulary Word	Details

Point of View

Read this passage:

Mya looked at me. She put on her cutest face and said, "But mom, I really want some ice cream." How could I say no to that?

Who is telling the story?

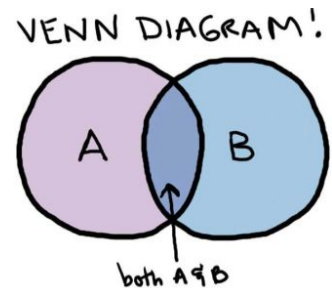
- a. girl b. mom c. dog

Compare & Contrast

Watch: [The Little Red Hen](#)

Watch: [Manana Iguana](#)

Draw a Venn Diagram to compare/contrast the characters, setting, and events.



Character Response

Read this passage:
The kids made a mess. The kitchen was full of dirty dishes. They left out all of their toys. The trash had been knocked over and mom was on her way home.
Write what will happen next.

Poetry

Listen to Be [Glad Your Nose is on Your Face](#) by Jack Prelutsky

What mood did Jack want to create for the reader?

- sad angry silly scared

Ask and Answer Questions

Choose an appropriate nonfiction book on Raz. Draw 2-column notes to ask and answer 5 questions using who, what, when, where, why, or how.

Make sure your information comes directly from the text.

2 Column Notes	
Topic: _____	
Main Idea or Vocabulary Word	Details

Main Idea

Choose an appropriate nonfiction book on Raz. Draw a Main Idea Pyramid with sections for the topic, main idea, and 2-3 supporting details.

Remember:

Topic: 1-2 words that tell the BIG IDEA of the story
Main Idea: 1-2 sentences that tell what the story was mostly about; includes the topic
Supporting Details: information from the text that supports the main idea (facts, not opinions)

Making Connections

Choose an activity that you are an expert at (ex: tying your shoes, drawing an animal, making a peanut butter and jelly sandwich).

Imagine you are teaching someone else to do your activity. Using transition words, such as first, next, then, last, write a list of the steps in order to do your activity. Have an adult read the steps in your process to make sure you didn't leave out any important steps!

Word Meaning/Context Clues

Choose an appropriate nonfiction book on Raz. Draw 3 columns on a piece of paper. In the first column, write your unfamiliar words. In the second column, write what you think the word means using context clues. In the third column, tell what the context clues were in the text that helped you understand the new word.

Text Features

Choose an appropriate nonfiction book on Raz (an All-About book would be perfect). Find an example of each of the following text features:

table of contents
heading
caption
photograph and illustration
key word/bold print

Author's Purpose

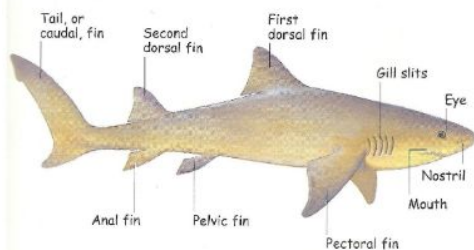
Read this passage:

You should eat ice cream. It comes in many different flavors and colors. You can eat it in a cup or on a delicious cone. It is a perfect treat for a hot day!

What is the Author's Purpose?

Persuade Inform Entertain

Text Images



How could this text image (diagram) help you better understand a book about sharks?

Author's Reasoning

Read the passage on the next page.

Answer the questions at the bottom of the page.

Compare/Contrast

Choose 2 nonfiction Raz books on similar topics (ex: Baseball vs. Cricket; Sharks and Dolphins; Mexico and Brazil). Read each book. Write down 3 ways the topics are alike and 3 ways they are different.

Author's Reasoning Passage: Frogs Are Awesome!

Did you know that frogs are very unique creatures? They can see in almost all directions with their bulging eyes. They can also breathe through their skin! Frogs can throw out their tongues to catch insects for food. If you don't believe that, how about the fact that their legs are more powerful than their arms. They can jump very far distances. In my opinion, frogs are the most interesting creatures.

1. What is the main point the author is trying to prove?

2. What are 2 facts the author uses to prove his point?

3. Do you agree or disagree with the author? Explain your reasoning.
